



## North Miami Middle School Academic Honesty Policy



All members of the North Miami Middle School community play an essential role in maintaining academic honesty and integrity. The school is responsible for introducing and discussing the academic honesty policy with students as part of the opening of school procedures. Teachers in all subject areas are expected to guide students in ways to cite materials and respect the intellectual property of others. Students are in turn asked to acknowledge the understanding of the policy. Students are also expected to produce work to best of their ability honestly cite material researched. Parents are expected to support and guide students to ensure that the students submit an original work piece.

### What is Academic Honesty?

Academic honesty and integrity are basic components of a student's education and character development. It is a choice to act in a responsible way. When a person is honest, he or she us as individuals. At North Miami Middle School, we expect students to be principled, truthful and act academically responsible. This means that all work that students produce must be legitimate, authentic and honest.

### What is Cheating?

Cheating various and it can take several forms.

Plagiarism - the representation of the ideas or work of another person as the student's own. Some examples include:

- Copying and citing a work that is longer than a paragraph (print or online sources)
- Rearranging words from someone else's work
- Taking someone else's paper and putting your name on it

Collusion- allowing one's work to be copied or submitted for assessment by another.

Some examples include:

- Looking at others' answers on tests and homework
- Allowing someone to copy from your paper
- Having someone else do your work for you

Duplication of work - the presentation of the same work for different assessment components or classes without permission.

Other forms of cheating include but are not limited to the following:

- Sabotaging someone else's work
- Making up data on an assignment
- Making false claims that an assignment was submitted



<http://osi.dadeschools.net/valuesmatter/>

Honesty and integrity are two of the nine core values adopted by Miami-Dade County Public Schools. North Miami Middle School students pride themselves in being role models demonstrating these values as members of our school community. As part of the IB MYP community, our students strive to be principled in all aspects of their lives.

The International Baccalaureate Organization defines being principled as acting with integrity and honesty with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. To be principled we must take responsibility for our actions and their consequences.

### **Honesty Recommended Reading List**

Cheating Lessons by Nan Willard

The Bicycle Man by David Dudley

Fire-Eaters by David Almond

Strike Two by Amy Goldman Koss

**6th - 8th Grade**

**MyOn Titles**

- Ciencin, Scott. *Hoop Rat*
- Hunt, Jilly. *Human Rights for All*

**Book Titles**

- Bowen, Fred. *Winners Take All*
- Henkes, Kevin. *Sun & Spoon*
- Naylor, Phyllis Reynolds. *Shiloh*

### **Other online resources**

All About Honesty (song for kids about telling the truth)

<https://youtu.be/uo1n3JzEt7Y>

IB Learner Profile <https://vimeo.com/66637103>

## What are the consequences of academic misconduct malpractice or cheating?

The M-DCPS Code of Student Conduct lists Cheating as a Level II offense. The range of corrective strategies states *“The principal or designee **must** select at least one of the following strategies from **Plan II**. The use of appropriate strategies from Plan I can be used in conjunction with Plan II.”*

The following consequences may occur:

Plan I	Plan II
Parent/Guardian Contact	Parent/Guardian Contact
Reprimand	School based program that focuses on modifying the students inappropriate behavior or promotes positive behavior
Student, Parent/Guardian Staff Conference	Corrective strategies from Level I
Peer Mediation	Suspension from school for one to five days with regional approval for serious or habitual infractions
Revocation of the right to participate in social and or extracurricular activities	Participation in counseling session related to the infraction
Confiscation of wireless communication devices	Refer to outside agency/provider
Detention or other Board approved in-school program	Refer to Success Center
Temporary assignment from class where the infraction occurred	Response to Intervention/Multi-tiered System of Services see pages 49-55 of the Miami-Dade County Public schools Student Code of Conduct e-handbook.
Student contract	
School Center for Special Instruction (SCSI)	
Temporary loss of bus privileges (if appropriate)	
Participation in counseling session related to the infraction	
Refer to outside agency provider (see Special Notes #5)	
Behavior plan	
Refer to pp 49-55 for additional corrective strategies on the RTI/MTSS	

The academic Honesty Policy is reviewed yearly by the Leadership Team and is shared with all stakeholders as needed.



## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



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