



North Miami Middle School IB MYP Assessment Policy



A. Teachers delivering the MYP at North Miami Middle School realize that assessment is an important component to teaching and learning. Our teachers also realize that our students learn at varying paces and levels during the school year. With these concepts in mind, our MYP teachers assess students in a variety of ways and with a variety of tools.

Methods of Assessment

- a. Journals
- b. Projects
- c. Presentations (e.g. oral, PowerPoint)
- d. Performances (singing, guitar performance)
- e. Competitions (e.g. science fairs, oratorical contests in English, French, and Spanish, art displays, spelling bees,)
- f. Self-reflection
- g. Computer programs (e.g. Gizmo, Compass Learning)
- h. Homework
- i. Quizzes
- j. Midterms
- k. Final Exams
- l. Standardized tests (e.g. Florida State Assessment [FSA], District Interim Tests)

B. Teachers delivering the MYP, as outlined by the International Baccalaureate Programme, assess students through both formative and summative assessment tasks. Formative assessment takes place throughout the year; summative assessment takes place after units of work are completed. Standardized testing (State and District-mandated assessment) takes place at designated times.

MYP Grading Scale/ MDCPS Grade Conversion Table

IB Grades	Verbal Interpretation	MDCPS Grades		
IB Scale		100 Point Scale	4 Point Scale	Letter Grade
7-8	Outstanding Progress	90 - 100	4	A
5-6	Above Average Progress	80 – 89	3	B
3-4	Satisfactory Progress	70 – 79	2	C
1-2	Needs Improvement	60 – 69	1	D
0	Unsatisfactory Progress	0 - 59	0	F

Times of Assessment

- a. Formative: throughout the year/during units of work
- b. Summative: at the end of units of work
- c. Standardized: At prescribed times by the state and district offices

C. All MYP subjects are assessed during the course of the year. Teachers are expected to document at least two grades for all criteria in their subject area per year. Teachers are expected to record students' performance and submit these grades to the MYP Coordinator at the time of completion. Students are also encouraged to keep track of their grades by completing the IB grade tracking sheet. This record keeping method allows the student to take ownership of their accomplishment and provides a tool for reflection where the student can take notes.

How and When do we Report Assessment?

I. Miami-Dade County Public Schools requirements

- a. Teachers input grades, assignments, and comments into an electronic grade book, accessible from the web (dadeschools.net)
- b. An Interim Progress Report and a Student Report Card are issued once each in a nine-week period
- d. Parent conferences are held throughout the year (every Monday and Tuesday morning on which the school is open), at which information is shared regarding the child's MYP grades, community service efforts, and participation in MYP activities (e.g. clubs, field trips, learning experiences, class projects).

MYP OBJECTIVES & ASSESSMENT

Language & Literature		Language Acquisition	
Criterion A	Analysing	Criterion A	Comprehending Spoken and/or Visual Text
Criterion B	Organizing	Criterion B	Comprehending Written and/or Visual Text
Criterion C	Producing Text	Criterion C	Communicating in response to Spoken and/or Written and/or Visual Texts
Criterion D	Using Language	Criterion D	Using Language in Spoken and/or Written Form
Individuals & Societies		Sciences	
Criterion A	Knowing & Understanding	Criterion A	Knowing & Understanding
Criterion B	Investigating	Criterion B	Inquiring & Designing
Criterion C	Communicating	Criterion C	Processing & Evaluating
Criterion D	Thinking Critically	Criterion D	Reflecting on the Impacts of Science
Mathematics		Arts	
Criterion A	Knowing & Understanding	Criterion A	Knowing & Understanding
Criterion B	Investigating Patterns	Criterion B	Developing Skills
Criterion C	Communicating	Criterion C	Thinking Creatively
Criterion D	Applying Mathematics in Real Life Contexts	Criterion D	Responding
Design		Physical & Health Education	
Criterion A	Inquiring & Analysing	Criterion A	Knowing & Understanding
Criterion B	Developing Ideas	Criterion B	Planning for Performance
Criterion C	Creating the Solution	Criterion C	Applying and Performing
Criterion D	Evaluating	Criterion D	Reflecting and Improving Performance